

LanguageCert
SELT

**LanguageCert SELT exams:
Preparing for your B1 Speaking and Listening exam**

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About your exam

Your B1 exam

- An online interview with a live examiner (interlocutor)
- At a LanguageCert SELT Test Centre
- Duration: 11 - 13 minutes
- Preliminary result in 15 minutes to your email address
- Result confirmed in 3 days
- Pass mark: 60/100



Your 4 exam tasks

Part 1

You give personal information

Part 2

You start or answer in 2 everyday situations

Part 3

You give information & listen to information

Part 4

You listen & answer questions, then talk about a topic

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Preparing for your exam

Part 1

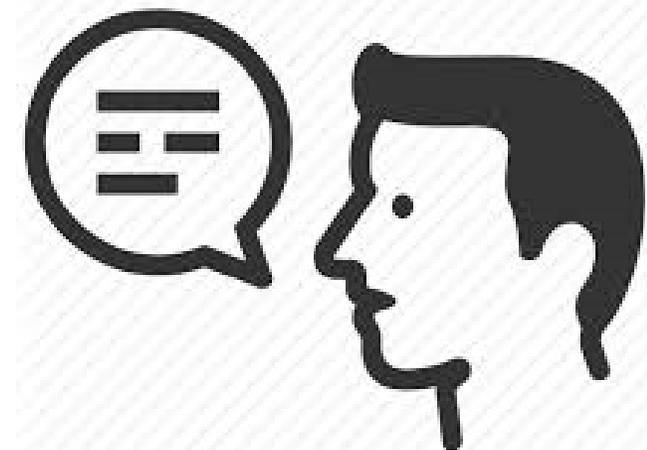
1 minute & 30 seconds - 2 minutes & 30 seconds

Aim:

- Give personal information and talk about your opinions and ideas

You must:

- Say and spell your family name
- Say where you are from
- Answer 4 questions about everyday topics



Part 1

Example

First questions from examiner

Can you spell your family name for me, please?

Where are you from?

4 more questions from examiner about everyday topics like these

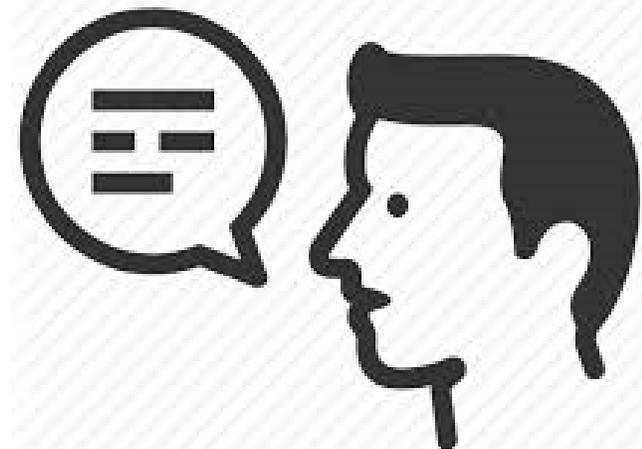
Friends: How often do you go out with friends?

Language: How will you use English in the future?

Watching films: Who do you usually watch films with?

Times of the year: Which month of the year do you like best?

(why)



Part 1

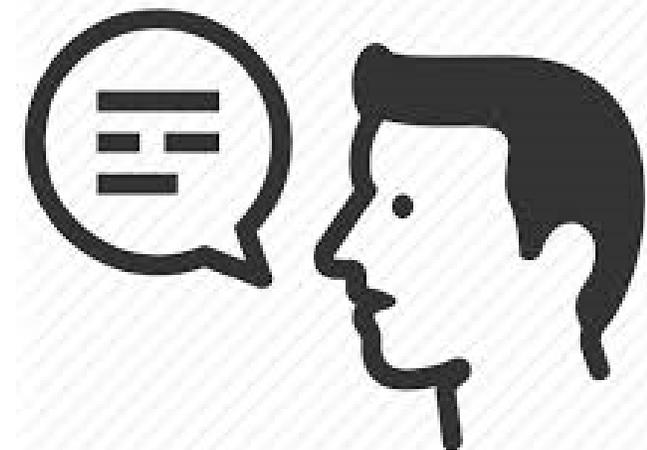
Helpful information

First questions

Can you spell your family name for me, please?

Where are you from?

- *Everyone answers these same 2 questions*
- *Answer clearly and confidently*
- *Spell your family name correctly- practise before the test*



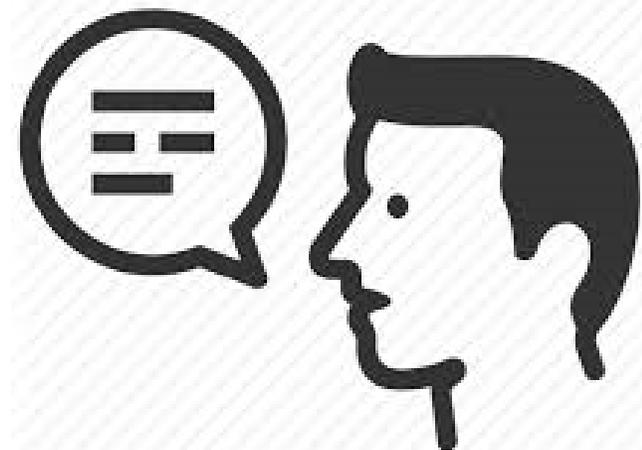
Part 1

Helpful information

4 more questions about everyday topics like these

- Friends:** How often do you go out with friends?
Language: How will you use English in the future?
Watching films: Who do you usually watch films with?
Times of the year: Which month of the year do you like best? (why?)

- *Be ready to give opinions with examples.*
- *Try to be natural and avoid rehearsed answers.*
- *Think of typical questions about these topics then practise answering them with a friend.*
- *Do more practice with the other B1 everyday topics in our Qualification Handbook.*
- *Record yourself answering questions about these topics on your phone - ask a friend to listen back and tell you about the language you use - Are you speaking clearly? Are you giving full answers?*



Part 2

1 minute & 30 seconds - 2 minutes

Aim:

- Communicate in 2 everyday situations

You must:

- Start the conversation, or you answer



Part 2

Example

Roleplay 1

Examiner says

We're friends. We've agreed to go out tonight.

I start:

"So, what are we going to do?"

(you answer)

Roleplay 2

Examiner says

I'm your waiter in a café. There is a problem with your drink.

You start.

(you start)



Part 2

Helpful information

Roleplay 1

Examiner says

We're friends. We've agreed to go out tonight.

I start:

"So, what are we going to do?"

(you answer)

- *Ask if you don't understand the roleplay situation.*
- *Remember you have to give full answers, 2 turns at least.*
- *Ask a friend to be the examiner and read out one of the situations to you. Listen carefully and you say back exactly what you heard.*
- *Now, listen again to your friend and this time give the main details of what you have to do.*
- *Practice a situation with your friend, in timed conditions – use your phone alarm or watch.*



Part 2

Helpful information

Roleplay 2

Examiner says

I'm your waiter in a café. There is a problem with your drink.
You start.

(you start)

- *You need to think quickly and then start – be relevant, be appropriate, be clear.*
- *Don't forget to ask if you don't understand the situation before you start.*
- *Use some of the functions from the B1 list in the Qualification Handbook where possible.*
- *Practise situations where you start, with a friend- use the practice paper examples.*



Part 3

2 minutes & 30 seconds

Aim:

- Give and ask for information and talk about your opinions

You must:

- Talk with the examiner to make a plan, arrange or decide on something using pictures

Part 3

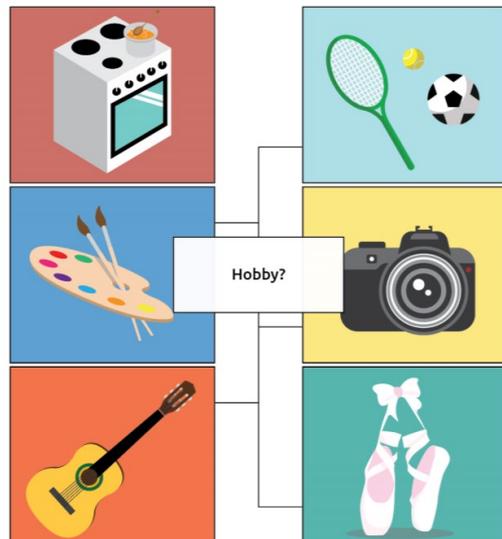
Example

Examiner says

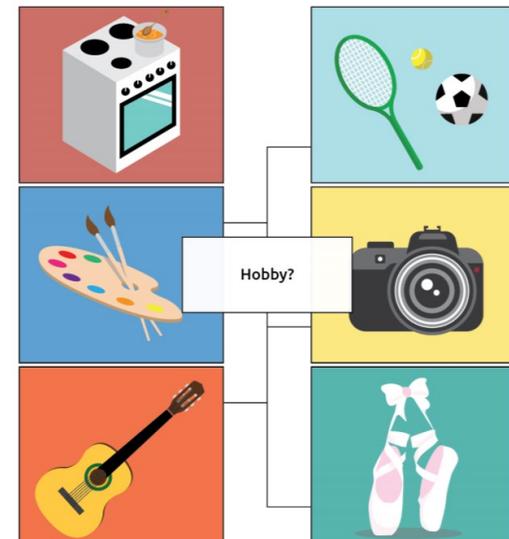
In this part of the test we're going to discuss something. All right? We want to start a new hobby together but we haven't decided what. Here are some ideas. Let's ask and answer questions to help us decide what to choose. I'll start.

What do you think about learning to play the guitar?
(you answer)

**Examiner's
Task Sheet**



**Candidate's
Task Sheet**



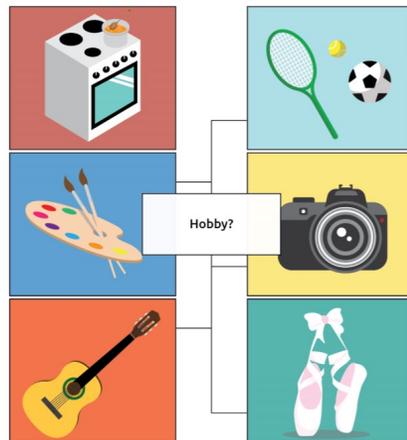
Part 3

Helpful information

- *Ask if you don't understand what to do.*
- *Look quickly at the pictures and start thinking about what to say.*
- *Answer fully and give a reason for your opinion.*
- *Try to answer in 2 or 3 sentences lasting about 20 seconds.*
- *Remember you need to plan or decide or arrange something, using a range of B1 language.*
- *Practise this type of activity with a friend in timed conditions, using the alarm on your phone.*

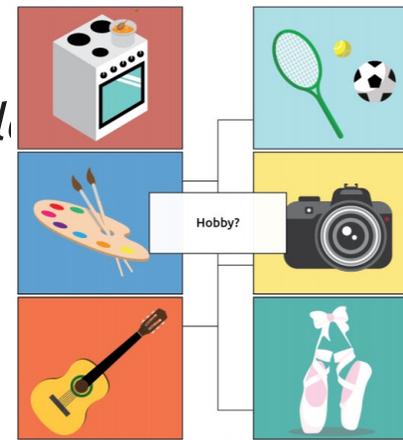
• *How much time do you have to say in the time allowed?*

**Examiner's
Task Sheet**



to say in the time allowed?

**Candidate's
Task Sheet**



agree?

Part 4a

3 minutes

Aim:

- Understand someone talking about something

You must:

- Listen to the examiner and answer questions



Part 4a **Example**

Listen to the examiner twice.

You will see the questions first & you can take notes.

My name is Hans and I live in Frankfurt. I'm a businessman and I travel a lot because of my job. I've visited most big European cities but I'd really like to travel to a Greek island one day. I have friends who live in Greece and they always send me photos of their trips to the different islands. I'd like to book a house on the beach, somewhere not very crowded. My friends tell me that the best time for this is in September, but I'm always busy then so I think I'll have to do it in July. I'm not sure if there'll be museums to visit, though. I think I'd rather relax, anyway....go swimming, lie on the beach to soak up the sunshine and then try the local food, especially recipes with fresh fish. I think I'll just do the same things every day!

Questions (you see these before you listen)

Where would Hans like to travel to?

According to Hans' friends when's the best time for this trip?

What local recipes would Hans like to try?



Part 4a **Helpful information**

- *You hear the information twice then you answer the questions.*
- *Read the questions carefully- think about the order the information comes in and look forward when listening so always answering at the right speed for the appropriate question: know when to move on!*
- *Write words or brief notes only, so you concentrate on listening.*
- *Don't worry if you miss something the first time- you have another chance to listen for the answer.*
- *Practise listening and then answering questions with a friend, using the practice papers.*



Part 4b

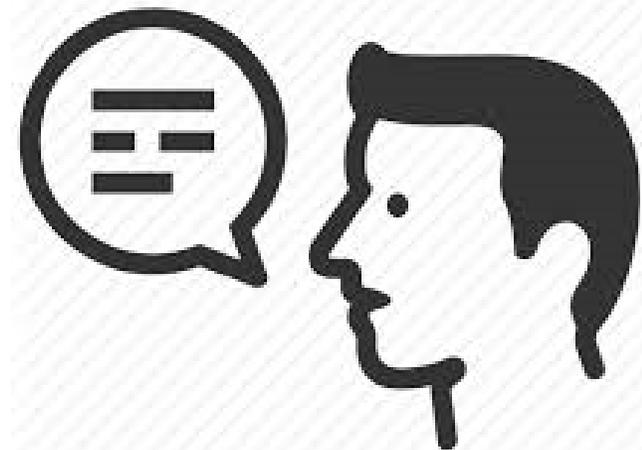
2 minutes & 30 seconds - 3 minutes

Aim:

- Talk about a topic (with 30 seconds of preparation time)

You must:

- Talk for 1 minute and 30 seconds about a topic that examiner gives you
- Answer a few questions



Part 4b **Example**

Talk on your own, and then answer questions:

Examiner can say, for example:

*You are going to talk on your own for 1 and a half minutes.
Your topic is 'a trip you'd like to take'.*

*You now have 30 seconds to write some notes to help you.
You are going to talk about "a trip you'd like to take".*

Questions

How do you prepare for a trip?

Which is more popular: booking online or with a travel agency? (why)

What are the main reasons people travel nowadays?

Which are the main things to consider when choosing holiday accommodation?



Part 4b **Helpful information**

Talk on your own, and then answer questions:

- *Ask if you don't understand the topic or if you need the examiner to repeat the information.*
- *Use the full 30 seconds' preparation time and make brief notes to help you.*
- *Do a mind map/write bullet points/think of some key ideas then put them in a logical order.*
- *The examiner will tell you when to start speaking.*
- *Use sentences, connect your ideas and points.*
- *Do your best, think and speak clearly, keep going, say as much as you can.*
- *Practise with a friend by talking about something, uninterrupted. Keep going until your friend tells you to stop.*
- *Find other B1 topics from the Qualification Handbook and think of and then answer questions about those topics.*



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What to do on exam day

On exam day

- Arrive at the SELT Test Centre 30 minutes before the start time of your test.
- Complete the necessary sign-in procedures.
- Bring with you the same valid photo ID/Passport that you used to register for your exam.
- Leave your belongings in a locker because bags, mobile phones and other personal items are not allowed into the exam room.
- Breaks are not allowed during your exam.
- Ask the friendly Test Centre staff if you have any questions before you start the test.
- Ask the live examiner (interlocutor) if you have any questions while doing the test.

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Other useful information

LanguageCert support and information



Support material on our website

- IESOL Speaking & Listening Qualification Handbook
- Practice Papers
- Recorded examples
- FAQs

Take a preparation course before you do the exam, if required!



- Contact our customer service team 24/7/365 if you have any questions

Contact us!



<https://selt.languagecert.org/contact>



[Email: selt@languagecert.org](mailto:selt@languagecert.org)

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**Thank you
& Good Luck**