

LanguageCert  
**SELT**

**LanguageCert SELT exams:  
Preparing for your A2 Speaking and Listening exam**

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**About your exam**

# Your A2 exam

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- An online interview with a live examiner (interlocutor)
- At a LanguageCert SELT Test Centre
- Duration: 9 - 11 minutes
- Preliminary result in 15 minutes to your email address
- Result confirmed in 3 days
- Pass mark: 60/100



# Your 4 exam tasks

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**Part 1**

You give personal information

**Part 2**

You start or answer in 2 everyday situations

**Part 3**

You give information & listen to information

**Part 4**

You listen & answer questions, then talk about a topic

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**Preparing for your exam**

# Part 1

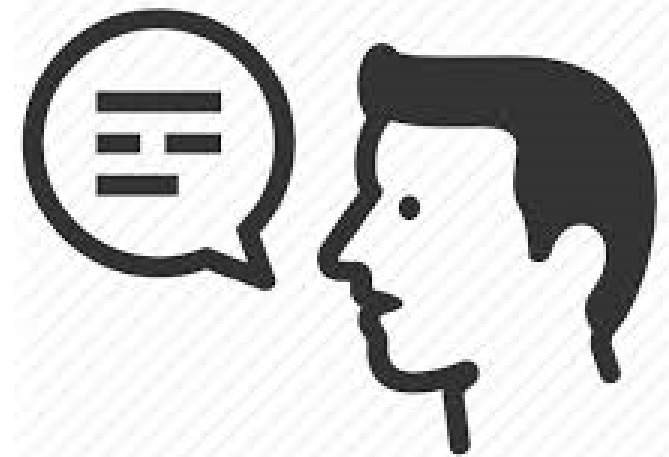
1 minute & 30 seconds - 2 minutes

## Aim:

- Give personal information

## You must:

- Say and spell your family name
- Say where you are from
- Answer 3 simple questions



## Part 1

### Example

#### First questions from examiner

Can you spell your family name for me, please?

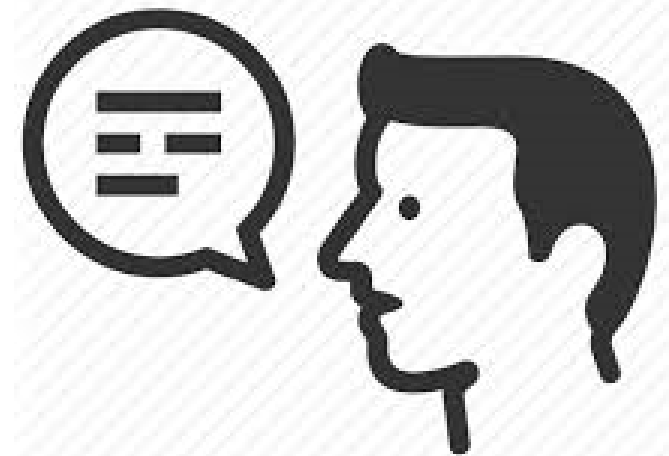
Where are you from?

#### 3 more questions, about everyday topics:

*Daily Life:* What time do you wake up?

*Travel:* How do you usually travel around?

*Food and drink:* What's your favourite food and why?





## Part 1

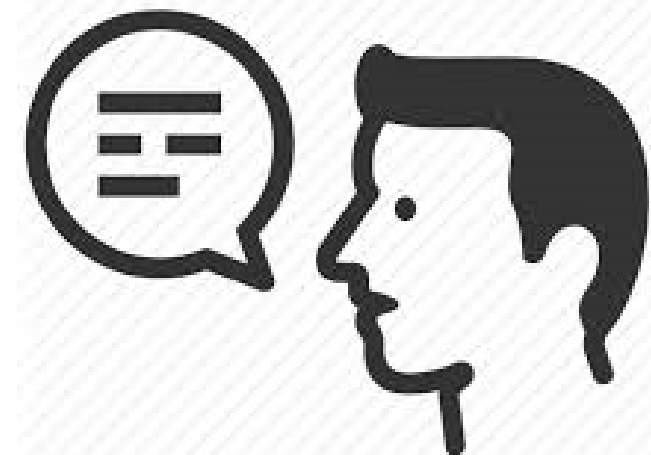
### Helpful information

#### First questions from examiner

Can you spell your family name for me, please?

Where are you from?

- *Answer clearly*
- *We ask everyone these 2 questions so be ready*
- *Practise how to spell your family name before the exam*



## Part 1

### Helpful information

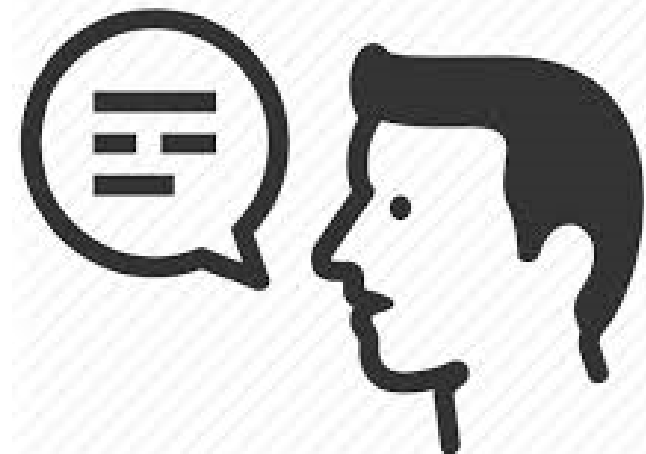
**3 more questions from examiner about everyday topics like these:**

*Daily Life:*        What time do you wake up?

*Travel:*            How do you usually travel around?

*Food and drink:* What's your favourite food and why?

- *Answer with full sentences.*
- *Practise answering these questions with a friend.*
- *Look at the A2 topics in the Qualification Handbook and think of questions like the ones above and practise again with your friend.*
- *Look at our practice papers for more examples.*



## Part 2

1 minute & 30 seconds

### **Aim:**

- Communicate in 2 everyday situations

### **You must:**

- Start the conversation, or you answer



## Part 2

### Example

#### Example 1

Examiner can say: I work at a restaurant. You phone to book a table for dinner.

I start:

“Oscars Restaurant, how can I help you?”

*(you answer)*

#### Example 2

Examiner can say: We’re friends.

You want to buy a new phone and you want my advice.

You start.

*(you start)*



## Part 2

### Helpful information

#### Example 1

I work at a restaurant. You phone to book a table for dinner.

I start:

“Oscars Restaurant, how can I help you?”

(you answer)

#### Example 2

We’re friends.

You want to buy a new phone and you want my advice.

You start.

(you start)

- *Ask the examiner if you don’t understand something*
- *Practise other situations with a friend – use the practice papers*
- *Take 2 turns each*



## Part 3

1 minute & 30 seconds – 2 minutes

### **Aim:**

- Ask for and give information

### **You must:**

- Talk about what is the same and what is different in 2 pictures



## Part 3

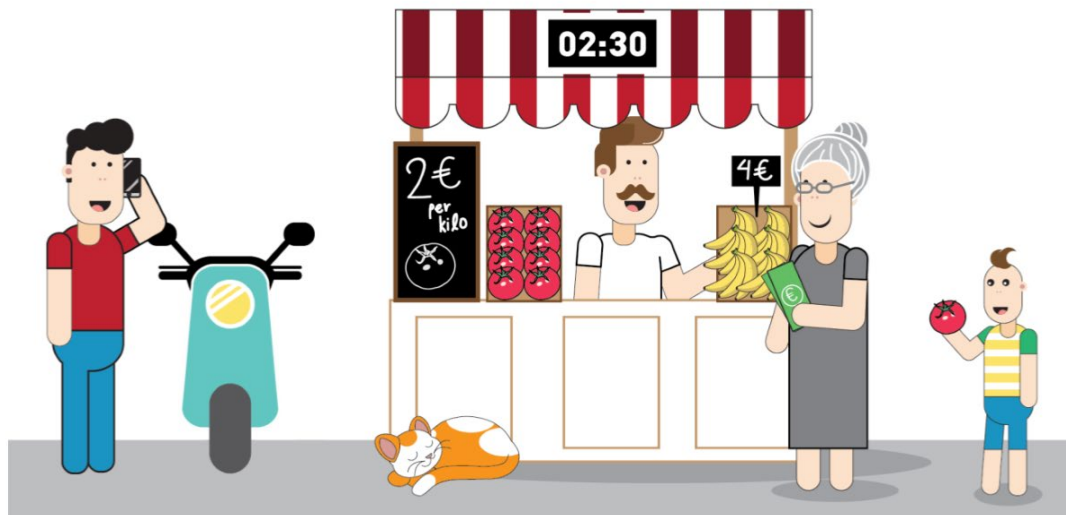
### Example

**Examiner says:** Now, Part 3.

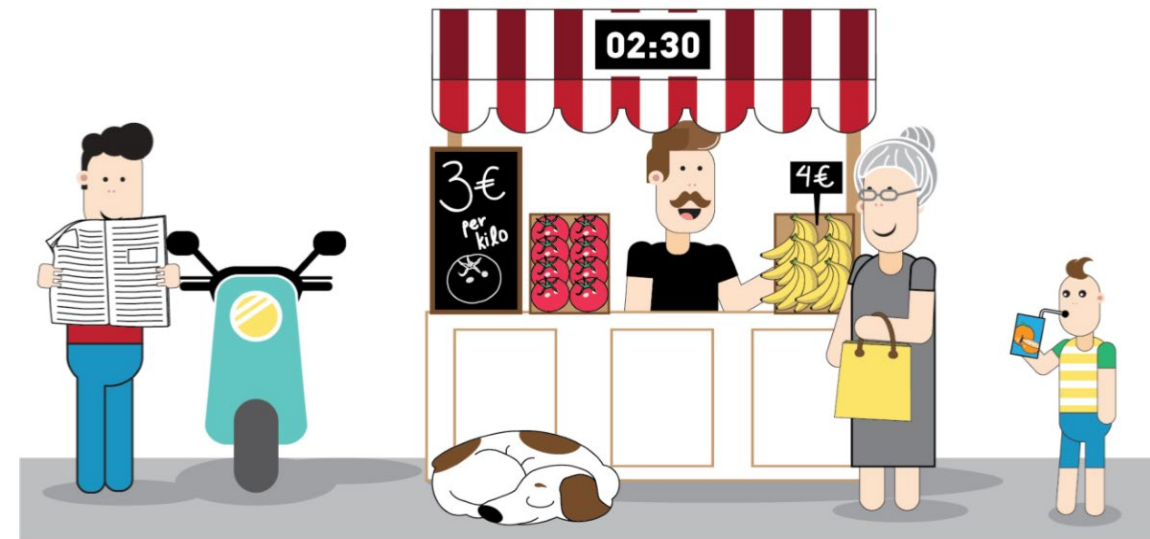
Here's a picture of a market stall. I have a different picture of a market stall.  
Let's ask and answer questions about the 2 pictures. I start.

I've got a man talking on his mobile phone. What about you?  
(*you answer*)

Examiner's picture



Your picture



## Part 3

## Helpful information

**Examiner says:** Now, Part 3.

Here's a picture of a market stall. I have a different picture of a market stall.

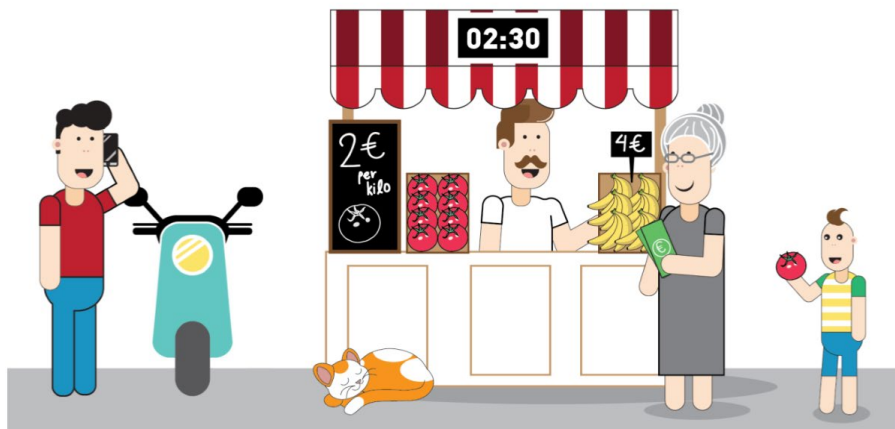
Let's ask and answer questions about the 2 pictures. I start.

I've got a man talking on his mobile phone. What about you?

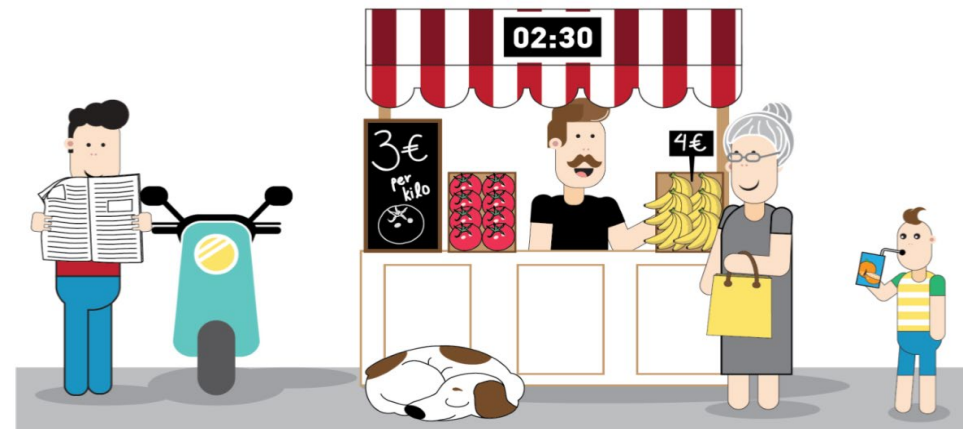
*(you answer)*

- *Listen carefully to the examiner.*
- *Ask if you don't understand something.*
- *Tell the examiner what you see, don't worry if you make some mistakes, keep going.*
- *Practise talking about pictures like these with a friend.*

*Examiner's picture*



*Your picture*





## Part 4a

2 minutes & 30 seconds – 3 minutes

### **Aim:**

- Understand someone talking about something

### **You must:**

- Listen to the examiner and answer questions



## Part 4a **Example**

Listen to the examiner twice.  
You will see the questions first & you can take notes.

*Marco works as a car mechanic. He loves his job but he also enjoys relaxing and spending time with his family or on his hobbies. His favourite hobby is cooking. He can cook many dishes very well, not just pizza and pasta, but the dish all his friends like is his Spanish omelette. Last year he took online lessons to learn how to bake desserts. Marco says that cooking isn't difficult and that everyone should learn how to cook. At the weekends he likes to cook with his two children, and his daughter also takes photos of the food they make. She has a blog and she writes about the dishes they make together.*

### **Questions**

What is Marco's favourite hobby?  
What did Marco learn last year?  
Who takes the photos?



## Part 4a **Helpful information**

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- *Ask if you don't understand the instructions.*
- *You hear the information twice then you answer the questions.*
- *Write words or brief notes only, so you concentrate on listening.*
- *Don't worry if you miss something the first time.*
- *Look at the questions carefully, they will help you listen for key information.*



## Part 4b

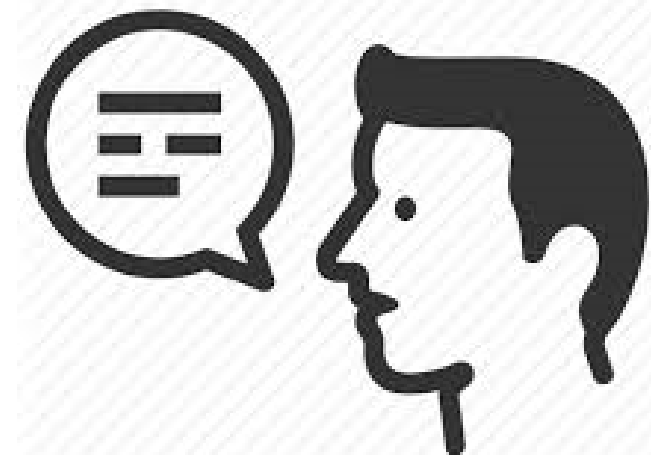
2 minutes – 2 minutes & 30 seconds

### Aim:

- Talk about a topic (with 30 seconds of preparation time)

### You must:

- Talk for 1 minute about a topic
- Answer a few questions



## Part 4b **Example**

**Talk on your own and then answer questions:**

*Examiner can say, for example:*

*You are going to talk on your own for 1 minute.  
Your topic is "your hobbies".*

*You now have 30 seconds to write some notes to help you.  
You are going to talk about "your hobbies".*

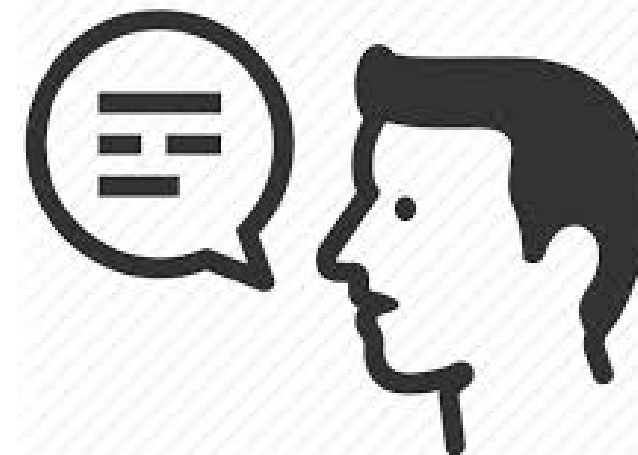
### **Questions**

What new hobby would you like to start?

What sports or hobbies are popular in your country?

Do you prefer playing sports or watching them on TV?

Is there a sport or hobby you don't like? (why?)



## Part 4b **Helpful information**

### Talk on your own and then answer questions

- *During your 30 seconds of preparation time, write some key words and decide when you will speak about each one. The examiner will tell you when your preparation time has finished and when to start speaking about the topic on your own.*
- *When you speak for your 1 minute, if you can't remember a word say it in another way.*
- *Say as much as you can.*
- *Be ready for the questions the examiner can ask you after you finish. Look at the examples in the practice papers.*
- *Think about questions someone can ask you about typical everyday topics. Ask a friend to practise with you.*
- *Practise talking about a topic in 1 minute and get a friend to time you.*



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**What to do on exam day**

# On exam day

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- Arrive at the SELT Test Centre 30 minutes before the start time of your test.
- Complete the necessary sign-in procedures.
- Bring with you the same valid photo ID/Passport that you used to register for your exam.
- Leave your belongings in a locker because bags, mobile phones and other personal items are not allowed into the exam room.
- Breaks are not allowed during your exam.
- Ask the friendly Test Centre staff if you have any questions before you start the test.
- Ask the live examiner (interlocutor) if you have any questions while doing the test.



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**Other useful information**

# LanguageCert support and information

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## Support material on our website

- IESOL Speaking & Listening Qualification Handbook
- Practice Papers
- Recorded examples
- FAQs

Take a preparation course before you do the exam, if required!



- Contact our customer service team 24/7/365 if you have any questions

# Contact us!

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<https://selt.languagecert.org/contact>



[Email: selt@languagecert.org](mailto:selt@languagecert.org)

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**Thank you  
& Good Luck**